# National Society Daughters of the American Revolution

*Ginnie Sebastian Storage, President General*

**DAR GOOD CITIZENS COMMITTEE — Kimberly Daniels, *National Chair***
3810 Freestone Point, Castle Rock, CO 80108–7008 ★ (720) 218–8618 ★ DARGoodCitizens@nsdar.org


## DAR GOOD CITIZENS COMMITTEE
## SCHOOL COVER LETTER

*Dear* BADGER,
*(School name or administrator's name)*

D.A.R. MARY CHESNEY Chapter is pleased to sponsor the DAR Good Citizens program in our area. We hope that your high school will participate in this program, which honors an outstanding young person in the senior class who demonstrates qualities of a good citizen, as well as provides an optional opportunity for this student to participate in the scholarship portion of the program.

Please take time to review the enclosed information. If you should have any questions about the DAR Good Citizens program, please contact me. I look forward to hearing from you in the near future.

Enclosed are the following:

1. **Program Overview** (DGC-1000)
2. **Student Information Sheet** *(Complete and returned to the chapter.)* (DGC-1001)
3. **Scholarship Contest Instructions** (DGC-1002)
4. **Scholarship Essay Instructions** (Sealed envelope with DGC-1003)

Please return all requested material by DEC. 3 @ 4 PM to KAREN MAMULA
*(Date / Time)* *(Chapter Chair or contact)*

Address MAMULA CONTRACTING, LLC
1251 NORTH RD., NE
WARREN, OH 44483

Phone (330) 240-8007 Fax _____

E-mail MAMULALLC@GMAIL.COM

(C-3)



#250.- SCHOLARSHIP

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## STUDENT INFORMATION SHEET

**This cover sheet must be forwarded to the local sponsoring DAR chapter for your school's DAR Good Citizen winner.**

**Please TYPE or PRINT all information and be sure to complete all blanks.**

**RETURN FORM AND COMPLETED MATERIALS TO:**

Sponsoring DAR chapter/chapter code _____ **Deadline**_____

Contact person _____ Phone _____

Address _____

E-mail _____

**STUDENT INFORMATION:**

First / Middle / Last Name_____

Address _____

E-mail _____ Phone _____

Parents or guardians (First / Middle / Last Name) _____

Parent e-mail _____Parent phone _____

Signature of student _____

Signature of parent/guardian _____

**SCHOOL INFORMATION:**

School Name_____

Faculty e-mail _____

Address _____

School or faculty contact _____ Phone _____

Are you competing in the scholarship contest? ☐ YES ☐ NO

**THE FOLLOWING IS TO BE COMPLETED BY SCHOOL ADMINISTRATOR**

I, _____ (*Print your name*), have known _____ (*Print student's name*), in Grade _____ for _____ (*Length of time*) in my capacity as _____ (*Relationship to student*)

and that to my personal knowledge the student has demonstrated the qualities of a Good Citizen as set forth in your criteria and, in my opinion, is most deserving of recognition by your organization. If our DAR Good Citizen competed in the scholarship portion of the contest, I have reviewed the information the student is submitting to you and have found it to be accurate and entirely consistent with our records.

*Signature*_____

*Title* _____

*E-mail Address*_____

*Address*_____

*Phone* _____

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***Jen Tousey, National Vice Chair*** ★ (310) 422–9337 ★ dargoodcitizennvc@nsdar.org


## DAR GOOD CITIZENS COMMITTEE
## SCHOLARSHIP CONTEST INSTRUCTIONS

*Please Note: Original copies of the school winner's entry are to be submitted to the chapter. To provide good quality copies to the judges, both parts (Parts I and II) must be submitted on white paper approximately 8-1/2" x 11" in size. Use only one side of the paper with numbered pages. Do not submit a personal photograph. This scholarship is judged and awarded without regard to gender, race, color, religion, national origin or disability. A resume may be included; however, the following items should still be listed separately in outline format.*

**PART I: PERSONAL & PART II: DAR GOOD CITIZENS QUALITIES (70 points possible)**

1. **Complete the following in outline format.** (These may be completed at home and typed. A resume may be included; however, the following items should still be listed separately in outline format.)
   a. List your high school activities, including offices held; awards received; athletic, music, journalism, drama, science and other participation; and areas of special interest.
   b. Describe briefly how your efforts to serve your community (home, school, place of worship, etc.) have been effective or have made a difference.
   c. Express your future plans, education, career goals, and aspirations in life.
   d. List extracurricular activities, scouting, 4-H, explorers, after-school or summer jobs, hobbies, etc.
   e. Describe briefly why you feel the four qualities of a DAR Good Citizens: dependability, service, leadership, and patriotism are important and how you have tried to exhibit those qualities in your life.
2. **Include two letters of recommendation** from close adult associates (other than family) such as a minister, an employer, a scout or 4-H leader, a teacher, a coach, a music instructor, a guidance counselor, etc. Have the two letters of recommendation returned to you to be submitted with your completed scholarship application. The letters of recommendation should include:
   a. Identification of the writer along with a home or business address.
   b. Relationship with the student and length of time he or she has known the student.
   c. The qualities which make the student an appropriate candidate for consideration.

**PART III: ESSAY (30 points possible)**

The title/subject of the essay will be announced at the actual time of writing. Clarity of expression, originality, and historical accuracy will be considered in the judging. When completed, this essay should be attached to the materials requested in Part I. This must be submitted by the deadline to the DAR chapter chair. No other changes may be made to the essay after the allotted two-hour time limit. Guidelines for writing the essay are:

1. The essay must be written in the presence of a faculty or DAR member within a two-hour time limit.
2. Please place the title of the essay and the focus question at the top of the first page.
3. The student's name and page number must be placed in the upper right-hand corner of their essay.
4. The essay is to be no longer than 550 words. The word count must be located at the end of the essay. The count does not include the title or name.
5. The essay text may be handwritten in ink or computer-generated on one side of white paper, approximately 8-1/2" x 11" inches.
6. Reference materials other than a dictionary must not be used.
7. The essay may not be edited or corrected by anyone other than the student, only within the allotted time limit.

If the student experiences disability whatever accommodations are normally afforded the disabled student should be extended for the essay contest. Any questions about IEP accommodations should be directed to the national chair.

*The chapter chair should furnish a sealed envelope, containing the title of the essay and essay instructions. If the school is not received this envelope, please contact the chapter chair contact below.*

**Submit ALL DAR Good Citizens award/scholarship contest entry papers ONLY to the DAR Good Citizens Committee Chair listed below. Please retain copies of all pages of the entry before submitting it to the local DAR chapter contact person.**

**DAR CONTACT**

Sponsoring chapter _____ Deadline _____

Contact person _____ Phone _____

Address _____ Email _____

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## SCHOLARSHIP ESSAY INSTRUCTIONS

**School or DAR Volunteer Proctor:**

1. Please review the following essay instructions with the student before the essay is written.
2. Determine in advance if accommodations are required for students with an Individual Education Plan (IEP).

**PART II: ESSAY**

Clarity of expression, originality and historical accuracy will be considered in the judging. When completed, this essay should be attached along with the materials requested in Part I and submitted by the deadline to the DAR chapter chair. No other changes may be made to the essay after the allotted two-hour time limit. Guidelines for writing the essay are:

1. The essay must be written in the presence of a faculty or DAR member within a two-hour time limit or within IEP accommodations.
2. Please place the title of the essay and the focus question at the top of the first page.
3. The student's name and a page number must be placed in the upper right-hand corner of each page of the essay.
4. The essay is to be no longer than 550 words (title excluded). The word count must be located at the end of the essay.
5. The essay text may be handwritten in ink or computer generated on one side of white paper, approximately 8-1/2" x 11" inches.
6. Reference materials other than a dictionary must not be used.
7. The essay may not be edited or corrected by anyone other than the student, and then only within the allotted time limit.

If the student has an IEP, whatever accommodations are normally afforded the student should be extended for the essay contest. Any questions should be directed to the national chair prior to the essay writing session.

**ESSAY TITLE: Our American Heritage and Our Responsibility for Preserving It**

**PROMPT:**

"In 2027, the United States will celebrate the 250th anniversary of the "Stars and Stripes," a symbol of unity, courage, and the enduring promise of America. How can the qualities of a DAR Good Citizen – dependability, service, leadership, and patriotism – guide young Americans in honoring this historic milestone? Reflect on how living these values strengthens communities, inspires civic responsibility, and upholds the principles represented by the flag."

**Send a complete set of original DAR Good Citizens award/scholarship contest entry papers ONLY to the DAR chapter Good Citizens Committee Chair. Please make copies of all pages of the entry for your records before it is directed to the local DAR chapter contact person.**

**DAR CONTACT**

Sponsoring chapter _____ Deadline _____

Contact person _____ Phone _____

Address _____ Email _____