



## Safe Return to In-Person Instruction Continuity of Services

District Name:	Joseph Badger School District
District Address:	7119 State Route 7 Kinsman, Ohio 44428
District IRN:	050179

The Joseph Badger School District offered in-person instruction for our students for a full five days a week in the 2020-21 school year. Remote options were also available at parents' desire. A hybrid model was also available for our high school students. We will again be offering in-person instruction for our students for a full five days a week in the 2021-22 school year. Remote plans will be available for students and a meeting is required with our principal and school counselor if such an option is desired.

LEAs that receive ARP ESSER funds meet the requirements in section 2001(i) of the ARP Act and the requirements relating to the ARP ESSER funds published in the Federal Register and available at <https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/> (ARP ESSER requirements) to either: (a) within 30 days of receipt of the funds, develop and make publicly available on the LEA's website a plan for the safe return to in-person instruction and continuity of services, or (b) have developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP Act.

Required elements of local plans. The federal requirements go on to identify the elements of the most up-to-date Centers for Disease Control and Prevention (CDC) guidance that must be addressed in the plan:

1. Each LEA plan includes, or will be modified to include, the extent to which it has adopted policies and a description of any such policies on each of the following mitigation strategies:
  - Universal and correct wearing of masks;
  - Physical distancing (e.g., including use of cohorts/podding);
  - Handwashing and respiratory etiquette;
  - Cleaning and maintaining healthy facilities, including improving ventilation;
  - Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or tribal health departments;
  - Diagnostic and screening testing;
  - Efforts to provide vaccinations to educators, other staff and students, if eligible; and
  - Appropriate accommodations for children with disabilities with respect to the health and safety policies.
2. Each LEA plan describes how it will ensure continuity of services, including but not limited to services to address the students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.



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3. The LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023), and revises its plan as appropriate.
4. The LEA seeks public input and takes such input into account on (1) whether revisions are necessary and, if so, (2) the revisions to the plan.

**Federal Reporting.** When LEAs submit the application to the Ohio Department of Education for ARP funding, it will include an assurance that the LEA will have a Safe Return to In-Person Instruction and Continuity of Services Plan posted on its website by June 24, 2021. The assurance also requires the LEA to periodically review the plan with its stakeholders.

**Public reporting.** In addition to the requirement that districts publicly post the continuity of service plans, the Ohio Department of Education will collect the website addresses for those plans and post them to the Ohio Department of Education website.

Review Dates:

\_\_\_\_\_ : December 2021:

\_\_\_\_\_ : June 2022

\_\_\_\_\_ : December 2022

\_\_\_\_\_ : June 2023



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## Part 1 - SAFE RETURN TO IN-PERSON INSTRUCTION

NOTE: *To best protect the health of our students, employees, and visitors and to abide by requirements from recommendations from the Ohio Department of Health and the Trumbull County Combined Health District, the Joseph Badger School District may need to amend practices outlined in this plan.*

### Universal Correct Wearing of Masks

**2021 – 2023**

Guidelines Effective June 2, 2021 Governor DeWine’s mask mandate has expired. We will continue to follow the Governor's orders, however, we have created the following face covering guidelines should the order be reinstated. School Staff: All school staff and volunteers must wear face coverings unless it is unsafe to do so or where doing so would significantly interfere with the learning process. Exceptions include: Facial coverings in the school setting are prohibited by law or regulation. Facial coverings are in violation of documented industry standards. Facial coverings are not advisable for health reasons. Facial coverings are in violation of schools documented safety policies. Facial coverings are not required when the staff works alone in an assigned work area. There is a functional (practical) reason for a staff member to not wear a facial covering in the workplace. School nurses or staff who care for individuals with symptoms must use appropriate personal protective equipment (PPE), provided by the school, in accordance with OSHA standards.

### Physical Distancing

**2021 – 2023**

Social distancing, also called “physical distancing,” means keeping space between yourself and others. Students and staff will be expected to maintain as much space as possible.



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### Handwashing and Respiratory Etiquette

2021 – 2023

All students and staff must rigorously practice hand hygiene and cough etiquette. Wash your hands often with soap and water for at least 20 seconds, especially after you have been in a public place, after blowing your nose, coughing or sneezing. Avoid touching your eyes, nose and mouth with unwashed hands. If soap and water are not available, use a hand sanitizer that contains at least 60% alcohol. When sneezing and no tissues are available, aim for your elbow, not your hand.

### Cleaning and Maintaining Healthy Facilities, including improving ventilation

2021 – 2023

#### **CLEANING**

The custodial staff is trained and utilizes proper cleaning and disinfecting protocols. Only approved COVID-19 cleaning and disinfecting products are utilized.

#### **VENTILATION**

Custodial staff ensures filters are changed regularly. Air flow has been increased per HVAC engineers and programming. All HVAC equipment is operating correctly through routine maintenance, including fresh air return.

### Contact Tracing, in Combination with Isolation and Quarantine, in Collaboration with State, Local, Territorial or Tribal Health Dept.

2021 – 2023

See the Trumbull County Combined Health District COVID-19 Protocol. (Attachment #1)  
COVID-19 positive individuals shall notify their administrator or supervisors immediately.



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## Diagnostic Testing and Screening

<b>2021 – 2023</b>	<p>Employees suspected of COVID -19 exposure shall be referred to utilize an off-site testing provider.</p> <p>The Trumbull County Combined Health District COVID-19 Protocol will be followed.</p> <p>(Attachment #1)</p>
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## Efforts to Vaccinate Educators

<b>2021 – 2023</b>	<p>In collaboration with the Trumbull County Combined Health District and Discount Drug Mart, all employees had access to the mass vaccination clinic (February/March 2021.)</p> <p>The JBSD encourages unvaccinated staff members to seek a vaccine by attending a Trumbull County Combined Health District Vaccine Clinic.</p>
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## Food Service

<b>2021 – 2023</b>	<p>The Joseph Badger School District provided all students with free breakfast and lunches throughout the 2021-2022 academic year, including the summer of 2021. Sign-ups are available via survey or telephone registration. Meals during the school year will be served and seating will have as much spacing as possible. Traffic will be reduced with elementary students as breakfast will be served to them in their classrooms.</p>
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## Plan Availability

2021 – 2023

The plan is posted on the JBSD website COVID-19 homepage:

The plan may be orally translated for parents by contacting us at (330) 876-2800.

Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format by contacting us at (330) 876-2800.

## Student SEL

2021 – 2023

### IDENTIFICATION

Increased risk assessments by all staff.

On-going wellness checks with SRO and Counseling team.

Consistent engagement with remote learners.

Communication with parents and family members

Informal check-in/check-out with students.

On-going support services through Cadence Care.

Communication with parents and family members

Utilization of Eduscape alerts for students to determine at-risk behaviors and needs.

Communication with parents and family members

Parent survey of social-emotional needs and resources.

### SERVICES

Increased accessibility to counseling services, 5 days/week.



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Informal check-in/check-out with families and community.

Provision of resources such as back-pack program, supplies, clothes, food, internet access and technological devices as needed.

Increased risk assessments by all staff.

We are in regular and consistent contact with parents to include home visits, wellness checks by our SRO, emails and phone calls.

Utilized existing MTSS supports to engage students.

Partnering with Cadence Care Network to provide extended school year counseling services accessible within the school.

Summer extension of resources to address demand from students, families and the community.

The Social-Emotional team will introduce Eduscapes to teachers and students for complementary use in classes.

On-going provision of counseling services in partnership with Cadence Care.

Developing plans to further address needs of disengaged learners and support families in learning plans.

Continue to utilize MTSS for all students to assist with engagement, interest and motivation.



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## Part 2 - CONTINUITY OF SERVICES

Accommodations for Children with Disabilities	
2021 – 2023	<p>Throughout the past school year we have used our typical methods of monitoring student progress i.e. formal and informal assessments, screening tools, classroom performance, grades, state and district testing, record reviews, ETR's, and data collection on progress towards IEP goals. We will continue to utilize these methods to monitor student progress.</p> <p>We are also aware of students with emotional needs and certain medical conditions and will continue our communication with the parents/guardians of these children to make sure that they are safe psychologically and medically, progressing academically, and are provided with all resources outlined in their IEPs.</p>
	<p><b>Intervention Services</b></p> <p>The Joseph Badger School District provides a multi-tiered system of interventions to address the academic and behavioral/social-emotional needs of all students. Each building has a process of screening and identifying students in need of interventions. Interventions are designed, implemented and monitored for effectiveness in order to support growth in targeted areas. If you have concerns regarding your student's academic growth or social-emotional development, please contact your building principal to determine the next steps in the referral process.</p>
	<p><b>Special Education Services</b></p> <p>Our special education staff, including school psychologists, intervention specialists, and related service personnel will continue to work with parents, students, and teachers to determine the need for special education services. Students who receive special education services will continue to be provided these services as defined by their Individualized Education Plans. For specific details on how a child's Individualized Education Plan will be implemented, parents are directed to contact the child's special education teacher, Dr. Gough or Mr. Hamilton.</p>



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	<p><b>Mental Health Support</b> In addition to school counselors, all district buildings are serviced by licensed mental health providers. These individuals provide small group and individual services to address mental health concerns, concerns with substance abuse, and other mental health issues. Parents are directed that if a child requires this level of support, please contact the school principal.</p>
	<p><b>Counseling Services</b> School Counselors work in each of our buildings and are an integral part of a student's educational environment. School counselors can support transitions and are available to students in need of immediate assistance with behavioral or social-emotional concerns. Regardless of the learning model, counselors can help students with the following:</p> <ul style="list-style-type: none"><li>· Short term counseling</li><li>· Referrals for long-term counseling</li><li>· Academic achievement strategies and academic planning</li><li>· Managing emotions and using interpersonal skills</li><li>· Planning for college and other post-secondary options.</li><li>· Parents are directed that if a child is experiencing anxiety related to the return to school or you have any other concerns about the child's social-emotional development to contact the school counselor.</li></ul>



# Safe Return to In-Person Instruction Continuity of Services

Attachment #1



## PROTOCOL FOR TRUMBULL COUNTY FRONT-LINE SCHOOL SCREENING

Updated 05-27-2021/SS

