

## Joseph Badger School District



The Joseph Badger School District has a unique and satisfying commitment to the education of not only the community's children but equally, other community's children who choose to seek the district's many services,

Whereas, the district's mission statement is clear; the Joseph Badger School District will provide academic excellence to all students through an effective and challenging learning environment that encourages students to become independent thinkers and lifelong learners,

Whereas, Ohio's legislative branch of government has thoroughly politicized that which constitutes an effective learning environment through the advent and proliferation of the Charter School industry, formerly the "Store Front School" model of education,

Whereas, the legislative platform to promote the Charter School industry can only be promulgated with the slow disintegration of historical and traditional public schools,

Whereas, against the hopes and wishes of educators, student and parents, Ohio's legislature implemented an educational accountability system for public schools based on testing students, collecting testing results-data, setting non-research based achievement standards then reporting results to schools and families,

Whereas, Ohio's State Legislature created a veiled threat to students, families and schools with the Third Grade Reading Guarantee, High School Graduation and educator employment/termination based on student performance,

Whereas, the forementioned scheme commonly referred to as testing-data collection designed to lead to the demise of public education to be replaced by the "Store Front School" model,

Whereas, the collection, analysis and reporting methodologies most certainly lack reliability-validity to ensure a fair and equitable testing reporting process,

Whereas further, the State accountability program to include unreliable test formats and ever-changing vendors accompanied by unsubstantiated and questionable student achievement levels that change whimsically-annually,

Whereas, the Joseph Badger School District believes in a locally controlled public education enhancing all childrens' skill sets, becoming lifelong learners to embark on pleasantly productive lives,

Whereas, the district believes in the use of data through educationally proven, research driven and ultimately consistent data collection procedures,

Whereas, the State chooses to create a variety of requirements and standards for various educational models i.e. charter schools that do not coincide with established public school requirements and standards that to this day stand the test of time,

Whereas, Ohio's Local Report Card (LRC) is a test score reporting document that contains arbitrary achievement levels of success in various subjects at various grade levels and can only be interpreted as a legislative plan to further exasperate public education proponents and further promote the part and total destruction of public schools,

Therefore, Be It Resolved the Joseph Badger School District will continue to meet its mission obligation; however, objects to the Legislature's continued politicalization of Children.

Finally, the district embraces that state testing is a measure of student achievement with an abundance of flaws and further embraces and proud-fully so, that parents, teachers, community members, business leaders and other school contributors are part and parcel to student achievement results that often are not recorded; they are immeasurable thus not reported in a state driven Local Report Card. Continually, the Joseph Badger School District is committed to not only academic excellence but the social and behavioral development and well-being for all students.

Eltha Logan, President Board of Education

Dr. David D. Bair, Superintendent